## Dr. Jan-Philipp Ahrens

MAN 450 Entrepreneurship, Innovation and Business Model Design | Lecture, Fri. 8:30-13;30 (8864a|FS2019)

## Auswertungsteil der geschlossenen Fragen

## Legende

Fragetext


## 1. Course

${ }^{1.1)}$ The course contents were very well structured.
I completely agree

do not agree at all
${ }^{2)}$ The course contents were illustrated very well by using appropriate examples.

I completely agree


I do not agree at all
$\mathrm{n}=27$ $\mathrm{n}=27$
$\mathrm{mw}=1,4$ $\mathrm{md}=1$
$\mathrm{~s}=0,6$ $\mathrm{s}=0,6$
${ }^{1.3)}$ The instructor motivated me.
I completely agree


I do not agree at all
$\mathrm{n}=28$ $\mathrm{n}=28$
$\mathrm{mw}=1,3$
$\mathrm{md}=1$ $\mathrm{md}=1$
$\mathrm{~s}=0,5$

${ }^{1.4)}$ The instructor encouraged the open and creative participation of students.

I completely agree

do not agree at all
${ }^{1.5)}$ The instructor demonstrated a high level of commitment in this course.
1.6) In relation to the number of ECTS credits I receive, the average workload for this course is .. (One ECTS credit corresponds to an average workload of approx. 30 hours.)

I completely agree


I do not agree at all
${ }^{\text {7) }}$ I had sufficient previous knowledge to follow the
I completely agree course.


I do not agree at all

## 2. Teacher

${ }^{2.1)}$ Instructor's explanations were clear.

## ${ }^{2.2)}$ Students were encouraged to form an opinion on

 the content of the course.I completely agree


I do not agree at all
$\mathrm{n}=28$ $\mathrm{mw}=1,6$
$\mathrm{md}=2$ $\mathrm{m}=0,6$ $\mathrm{n}=28$
$\mathrm{mw}=1,4$
$\mathrm{md}=1$ $\mathrm{md}=1$
$\mathrm{~s}=0,6$
${ }^{2.3)}$ Proposed objectives agreed with those actually taught so I knew where course was going.
${ }^{2.4)}$ The instructor was well-prepared with regard to the content of the course.
${ }^{2.5)}$ The material distributed (literature, slides, etc.) helped me acquire the knowledge.
${ }^{2.6)}$ The instructor created a link between theory and practice.

I completely agree


I do not agree at all
$\mathrm{n}=26$
$\mathrm{mw}=1,4$ $\mathrm{md}=1$
$\mathrm{~s}=0,6$ $\mathrm{s}=0,6$
${ }^{2.7)}$ The instructor conveyed why the content is valuable and useful.

I completely agree

${ }^{2.8)}$ The instructor was polite with the students.
${ }^{2.9)}$ The instructor was cooperative and open-minded.
I completely agree

do not agree at all
lample
do not agree at all
${ }^{2.10)}$ Evaluation criteria were transparent.
I completely agree


I do not agree at all
$n=26$
$m w=1,3$
$m d=1$
$s=0,5$
$E .=1$

## 3. Learning Outcome

${ }^{3.1)}$ I improved my methodological competence thanks to this course.

I completely agree


I do not agree at all
$\mathrm{n}=26$
$\mathrm{mw}=1$ $\mathrm{mw}=1,8$
$\mathrm{md}=2$ $\mathrm{md}=2$
$\mathrm{~s}=0,7$ $\mathrm{s}=0,7$
${ }^{3.2)}$ I improved my professional competence thanks to this course.

I completely agree


I do not agree at all
3.3) I improved my presentation skills thanks to this course.


## 4. Overall

[^0]I completely agree


I do not agree at all
$\mathrm{n}=26$
$\mathrm{mw}=1,2$ $\mathrm{md}=1$
$\mathrm{~s}=0,4$
${ }^{4.2)}$ Overall, I am very satisfied with the course. I completely agree


I do not agree at all
$\mathrm{n}=28$ $\mathrm{mw}=1,5$
$\mathrm{md}=1$ $\mathrm{md}=1$
$\mathrm{~s}=0,8$
${ }^{4.3)}$ I learned a lot in this course.
I completely agree


I do not agree at all $\mathrm{n}=28$ $\mathrm{mw}=1,6$
$\mathrm{md}=1$ $\mathrm{md}=1$
$\mathrm{~s}=0,7$

## Profillinie

## Teilbereich:

Name der/des Lehrenden:
Titel der Lehrveranstaltung: MAN 450 Entrepreneurship, Innovation and Business Model Design | Lecture, Fri. 8:30-13;30
(Name der Umfrage)
Fakultät für Betriebswirtschaftslehre
Dr. Jan-Philipp Ahrens

Verwendete Werte in der Profillinie: Mittelwert

## 1. Course

1.1) The course contents were very well structured.
1.2) The course contents were illustrated very well by using appropriate examples.
1.3) The instructor motivated me.
1.4) The instructor encouraged the open and creative participation of students.
1.5) The instructor demonstrated a high level of commitment in this course.
1.6) In relation to the number of ECTS credits I receive, the average workload for this course is
1.7) I had sufficient previous knowledge to follow the course.


| $\mathrm{n}=26$ | $\mathrm{mw}=1,5$ | $\mathrm{md}=1,0$ | $\mathrm{~s}=0,6$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{n}=27$ | $\mathrm{mw}=1,4$ | $\mathrm{md}=1,0$ | $\mathrm{~s}=0,6$ |
| $\mathrm{n}=28$ | $\mathrm{mw}=1,3$ | $\mathrm{md}=1,0$ | $\mathrm{~s}=0,5$ |
| $\mathrm{n}=27$ | $\mathrm{mw}=1,2$ | $\mathrm{md}=1,0$ | $\mathrm{~s}=0,4$ |
| $\mathrm{n}=28$ | $\mathrm{mw}=1,2$ | $\mathrm{md}=1,0$ | $\mathrm{~s}=0,4$ |
| $\mathrm{n}=28$ | $\mathrm{mw}=2,6$ | $\mathrm{md}=2,0$ | $\mathrm{~s}=1,6$ |
| $\mathrm{n}=28$ | $\mathrm{mw}=1,8$ | $\mathrm{md}=1,5$ | $\mathrm{~s}=1,0$ |

## 2. Teacher

2.1) Instructor's explanations were clear.
2.2) Students were encouraged to form an opinion on the content of the course.
2.3) Proposed objectives agreed with those actually taught so I knew where course was going.
2.4) The instructor was well-prepared with regard to the content of the course.
2.5) The material distributed (literature, slides, etc.) helped me acquire the knowledge.
2.6) The instructor created a link between theory and practice.
2.7) The instructor conveyed why the content is valuable and useful.
2.8) The instructor was polite with the students.
2.9) The instructor was cooperative and openminded.
2.10) Evaluation criteria were transparent.

## 3. Learning Outcome

3.1) I improved my methodological competence thanks to this course.
3.2) I improved my professional competence thanks to this course.

$\mathrm{n}=26 \quad \mathrm{mw}=1,8 \quad \mathrm{md}=2,0 \quad \mathrm{~s}=0,7$
$\mathrm{n}=27 \quad \mathrm{mw}=1,6 \quad \mathrm{md}=1,0 \quad \mathrm{~s}=0,7$
3.3) I improved my presentation skills thanks to this course.
3.4) My interest in the subject has increased as a consequence of this course.

$\mathrm{n}=27 \quad \mathrm{mw}=2,0 \quad \mathrm{md}=2,0 \quad \mathrm{~s}=0,9$

## 4. Overall

4.1) Overall, I am very satisfied with the instructor.
4.2) Overall, I am very satisfied with the course.
4.3) I learned a lot in this course.


| $\mathrm{n}=26$ | $\mathrm{mw}=1,2$ | $\mathrm{md}=1,0$ | $\mathrm{~s}=0,4$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{n}=28$ | $\mathrm{mw}=1,5$ | $\mathrm{md}=1,0$ | $\mathrm{~s}=0,8$ |
| $\mathrm{n}=28$ | $\mathrm{mw}=1,6$ | $\mathrm{md}=1,0$ | $\mathrm{~s}=0,7$ |

Auswertungsteil der offenen Fragen
5. Open Questions
${ }^{5.1)}$ What did you particularly like about this course?
They got us interested

The context was amazing. But 1 dij'nt like so much the way to assign the groups.

It's coldronation

- The freedom that was given to stu vents
- Fairs on teamwore.
- To do something that Felt red at schsi.

Understanding how to structure a thought process. Them work.

Ilrear the course

That we get the chance to really put the fields we study into use
the freedom to create wifhact excessive boundaries like other courses

- Finally able to use all my bu' slid si forurct
roes
- Really good Serious $V$-Amazingifinendly Pearl
$\rightarrow$ Real" insights into storting a business

I liked the examples given in presentation

It was intreastimeg to colsborratie in the group:

Practicing in eat life projetsis the best way to ravin.
This is ouyditterint than traditional concise, and we lean way mere.

D like the course a lot. Teabhen was really god, suymuphtic ind competent

- tivat-hand professional insights from ire constructors - exercise class © SAp
- opgetunity to practice start ye theory
- offer delivered course o contents well
- pitching was fun

$$
\begin{aligned}
& \text { - Practical carpet of downing a itaitiey }
\end{aligned}
$$

- nice instructors and interesting topics

Since I am a political science student I have not been in touch with Buses Moclell Design ever before. This course gave me the chance to learn a lot and get a different point of new.

The fact that in the presentation session standards are high and close to real situations.

It wat retrod sorer wit whit a nigh motrace motor, when wo caper intorvory in making an rato fun meres mind ta cometary met a I oulu ry are th er

It encouraged the free thinking and let each team develop their ideas Organically, rather than following a structured approach.

The effect and passion the instructors put into the course is why above anything that I have expariced in university so far. They are able to creak an atmosphere of concentred working and relaxed colleguenss at the same time.
${ }^{5.2)}$ What should be improved?
The group allocation and the methodology. If for folhwing years they contrnee to cork as a group project ya waidrit porie people to wart in groups maybe people would set allotted themselves, those the own grasp or choose if they want to work wore or in a smaller

The way to assign the groups should be improved and would be great to have more classes, because the contank is important ans valuable Ar anu I thanh it was to gas

More structured classes and helping dining the process. Also slides more precise with infenmator.

Maple 3 or 4 closes instead of 2? I calient concentrate doing 4 hov is a row.

Consistency in how terns are compered ACTS

Longer Ditch maybe.
the votes nonoul be available to better unolersand wace ness st sirenctic of the judge

Give support for Groups that lack IT skills
stay in contact during the "empty period" (marat may)
more communication between lectures
$\rightarrow$ Higher ECTS Ratio
$\rightarrow$ Mare diviegrified groups
The share of workload should mot be so structened. Some roles like the finance robe hoad much mic work than others which was kinda unfair. would be nice if everyone corked in every ride.
More \&CTS point?

Hone credits becallox it is a ven tivie conniving cores x. Participating to a pitch wonk shop would be ven refer to know how to present our hirect the best way y. ferining groves acc owing to competence (fraise, wachetivig, etc) and Get raudaviley.

Eec $3 E C T$ for this course is quite small

- ACTS
- assiqu people according to meir qualifications to their grows
- graug design shaula be mare thavgitent - think from a mover interdisciplinary perspective
- haver more unovising for design theory
- communication with the secretory was difficult. often no answers on my emails.

The sessions could be more intense.
less sessions or more content could be done.

More consultation hours, have another session in the semester, I do not believe two were enough.


[^0]:    ${ }^{4.1)}$ Overall, I am very satisfied with the instructor.

