Dr. Jan-Philipp Ahrens



MAN 770 - Econometric Methods in Family Business, Restructuring & Financial Performance Research | Seminar (5357a|HS2016) Erfasste Fragebögen = 5

Auswertungsteil der geschlossenen Fragen

Mittelwert

Median

Quantil

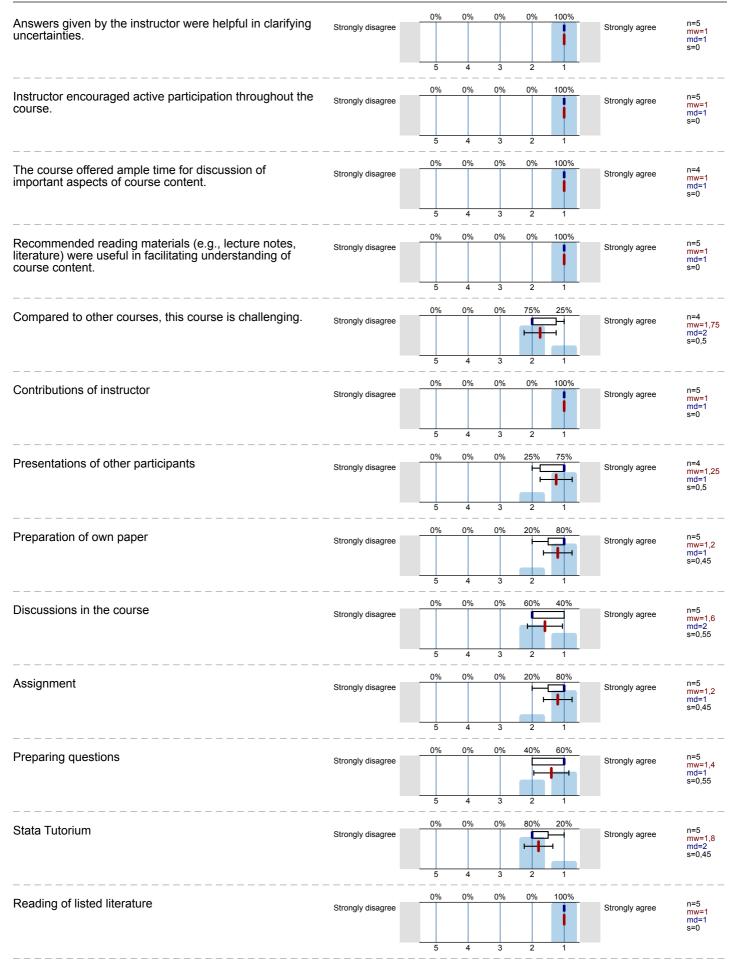
Std.-Abw

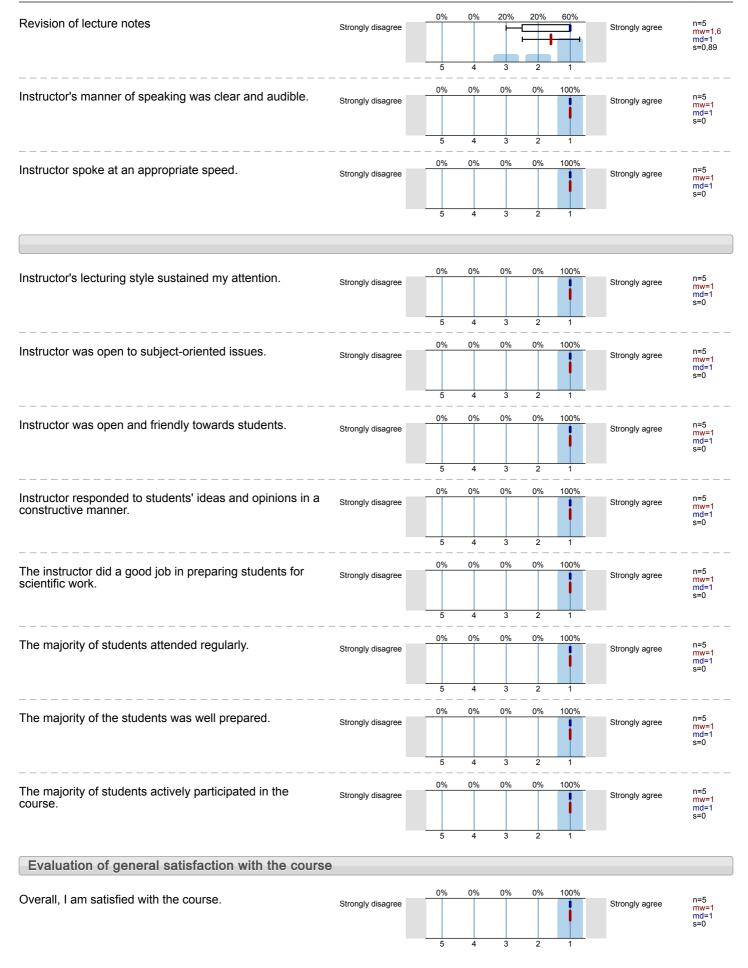
Relative Häufigkeiten der Antworten

Legende

n=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung 0% 0% Fragetext Rechter Pol Linker Pol Skala Histogramm **Personal Data** Course of Study n=5 100% BWL BWL i.Q. 0% VWL 0% Wifo 0% Wi.-Päd. 0% Philologie/BaKuWi/MaKuWi 0% Untern.-Jur. 0% Other 0% Targeted degree: n=5 Bachelor 0% 100% Master Diplom 0% Magister 0% PhD 0% Other 0% Semester (only for your actual course of study): n=5 80% 20% I attended the course regularly: 100% Yes No I am an exchange student: n=5 0% Yes 100% No

Evaluation of the course 100% Course objectives were clearly stated in the syllabus. n=5 mw=1 md=1 s=0 Strongly disagree Strongly agree 5 0% 0% 0% 0% 100% Course requirements and criteria for grading were n=5 Strongly disagree Strongly agree mw=1 md=1 s=0 clearly explained in the syllabus. 0% 0% 0% 0% 100% n=5 mw=1 md=1 s=0 The course was well structured. Strongly disagree Strongly agree 5 0% 0% 0% 0% 100% The lecture advanced my econometric understanding. n=5 Strongly disagree Strongly agree mw=1 md=1 s=0 0% 0% 0% 80% n=5 mw=1,2 md=1 s=0,45 The course helped my to prepare for my master thesis. Strongly disagree Strongly agree n=5 mw=1,4 md=1 s=0,55 The course advanced my understanding of statistical Strongly disagree Strongly agree software. 5 0% 0% 0% 0% 100% Course content was presented in a comprehensible n=5 Strongly disagree Strongly agree mw=1 md=1 manner. s=0 3 20% 80% n=5 mw=1,4 md=1 s=0,89 Instructor combined both theoretical perspective and Strongly disagree Strongly agree applied scientific work. 0% 0% 0% 20% 80% The course advanced my knowledge of family firms. n=5 mw=1,2 md=1 s=0,45 Strongly disagree Strongly agree 5 100% n=4 mw=1 md=1 s=0 Instructor incorporated audio-visual media effectively (e. Strongly disagree Strongly agree g., blackboard, overhead projector, video, beamer). -5 .3 0% 0% 80% The course advanced my understanding of the on n=5 mw=1,2 md=1 s=0,45 Strongly disagree Strongly agree turnarounds, leadership, & financial performance. 5 3 0% 0% 0% 0% 100% Instructor provided the opportunity for questions Strongly disagree Strongly agree mw=1 md=1 s=0 regarding content. 5 3





Evaluation of teaching and learning environment Prior knowledge and experience helped me master the course content. n=5 mw=1,8 md=2 s=0,84 Strongly disagree Strongly agree 80% 0% 0% 20% Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use n=5 mw=1,4 md=1 s=0,89 Strongly disagree Strongly agree and functioned properly). 0% 0% 0% 100% Size of the room was adequate for the course. n=5 mw=1 md=1 s=0 Strongly disagree Strongly agree 0% 0% 0% 20% 80% The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory. n=5 mw=1,2 md=1 s=0,45 Strongly disagree Strongly agree

Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre

Name der/des Lehrenden:

Dr. Jan-Philipp Ahrens

Titel der Lehrveranstaltung: (Name der Umfrage)

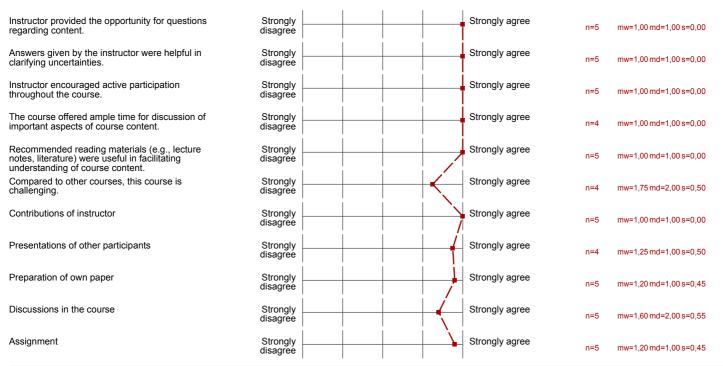
MAN 770 - Econometric Methods in Family Business, Restructuring & Financial Performance Research |

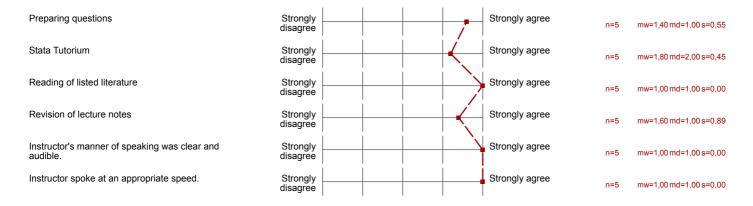
Seminar

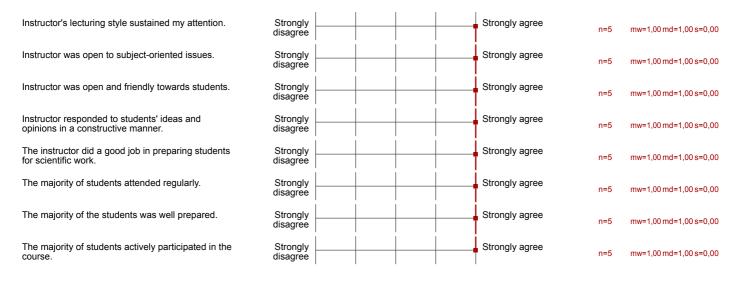
Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course

Course objectives were clearly stated in the syllabus. Strongly Strongly agree mw=1.00 md=1.00 s=0.00 n=5 disagree Course requirements and criteria for grading were Strongly disagree Strongly agree mw=1,00 md=1,00 s=0,00 clearly explained in the syllabus. Strongly disagree The course was well structured. Strongly agree mw=1.00 md=1.00 s=0.00 n=5 Strongly disagree The lecture advanced my econometric Strongly agree mw=1.00 md=1.00 s=0.00 understanding. The course helped my to prepare for my master Strongly Strongly agree n=5 mw=1.20 md=1.00 s=0.45 thesis disagree The course advanced my understanding of statistical software. Strongly disagree Strongly agree n=5 mw=1,40 md=1,00 s=0,55 Strongly disagree Course content was presented in a comprehensible Strongly agree n=5 mw=1.00 md=1.00 s=0.00 Instructor combined both theoretical perspective and applied scientific work. Strongly disagree Strongly agree mw=1,40 md=1,00 s=0,89 n=5 The course advanced my knowledge of family firms. Strongly Strongly agree mw=1.20 md=1.00 s=0.45 disagree Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, Strongly disagree Strongly agree mw=1.00 md=1.00 s=0.00 n=4 video, beamer) The course advanced my understanding of the on turnarounds, leadership, & financial performance. Strongly disagree Strongly agree mw=1,20 md=1,00 s=0,45







Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

Strongly disagree

Strongly agree

n=5 mw=1,00 md=1,00 s=0,00

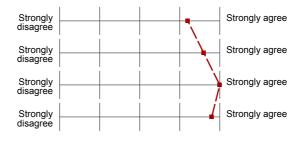
Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).

Size of the room was adequate for the course.

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=5 mw=1,80 md=2,00 s=0,84

n=5 mw=1,40 md=1,00 s=0,89

n=5 mw=1,00 md=1,00 s=0,00

n=5 mw=1,20 md=1,00 s=0,45

Auswertungsteil der offenen Fragen

What did you especially like about the course?

- Preparation of presentations and discussion questions significantly improved the in-depth understanding of economics and the respective topics
- Simulation of academic conferences
- The panel discussion
 Deep ... into topics trough presentations
 The topics
 Coffee, Juice and Pretzels
 Get in contact with companies through workshop (RB) and PHP present. (Mck)
- Very oriented on the application of the knowledge Encouraged critical thinking and active engagement in the course Interesting research papers
- the excellent preparation for the Master thesis; The whole class was focused on that

What should/could be improved?

- - Role of the Discussent relatively unclear in the first session --> better clarification of what to expect of a scientific conference before first presentation
 - Wording of assignment questions could be more precise
- Generally the application process for the seminars at the Management chairs should be centralized
- Having at least optional exercises with solutions for example for stata
- Very high work load but due to small class size